

Aged Care

Certificate III in Aged Care - CHC30208

Care Training Australia Pty Ltd:

Care Training Australia courses offer individuals the opportunity to update their skills to perform at an optimum level and provide professional excellence. We deliver a variety of courses with a major focus on health, aged care and nursing, all growth industries with significant staffing shortages.

Course Introduction:

The Certificate III in Aged Care CHC30208 qualification gives graduates the skills and knowledge to work as personal care assistants providing personal care to the elderly and assistance with activities of daily living. Graduates will gain the minimum qualification to be able to work in residential aged care settings such as nursing homes, hostels and supported accommodation, under direct or regular supervision within clearly defined organisation guidelines and service plans.

Qualification & Recognition:

Upon successful completion of the program, students will be awarded the nationally recognised qualification Certificate III in Aged Care CHC30208.

Pre-Requisite:

- Students who have not successfully completed Year 12 with passes in both Maths and English or a Certificate III or higher in Australia will be required to sit a literacy and numeracy test, which can be completed at CTA.
- Successful applicants must provide a current Victorian Police Record Check, proof of Australian citizenship, permanent residency or an appropriate visa, and meet vaccination requirements prior to clinical placement.
- Online students will require a computer with speakers and broadband internet.

Credit Transfer:

If students have already successfully completed units within the qualification, credit transfers may be granted within our program.

Recognition of Prior Learning & Current Competencies:

Competencies gained through other formal study or experience may be acknowledged through a recognition process.

Job Prospects:

Graduates from the course may apply for work in the Aged Care industry.

Opportunities for Further Study:

Students achieving this qualification will be eligible to progress to level four studies.

Course Length & Delivery:

The program is conducted online. The program is self paced with a maximum duration of 12 months. Students must also complete 120 hours of clinical placement in the workplace. Support is provided by a facilitator throughout the program.

Assessment:

Competency is assessed through a combination of assignments, progress, tests and clinical assessments.

Course Units:

Unit Code	Units of Competency	Hours
CHCAC317A	Support older people to maintain their independence	20
CHCAC318A	Work effectively with older people	30
CHCAC319A	Provide support to people living with dementia	55
CHCCS411A	Work effectively in the community sector	40
CHCICS301A	Provide support to meet personal care needs	50
CHCICS302A	Participate in the implementation of individualised plans	15
CHCICS303A	Support individual health and emotional well being	30
CHCOHS312A	Follow safety procedures for direct care work	30
CHCPA301B	Deliver care services using a palliative approach	55
HLTAP301A	Recognise healthy body systems in a health care context	70
Electives:		
CHCHC311A	Work effectively in home and community care	50
CHCCS400A	Work within a relevant legal and ethical framework	50
CHCICS304A	Work effectively with carers	35
HLTHIR403B	Work effectively with culturally diverse clients and co-workers	20
HLTFA301B	Apply First Aid *	18
Total Hours Online		568

* If you have a current First Aid certificate, you are required to supply the certificate to CTA upon registration

Application Process:

Registration forms can be downloaded from www.ctaonline.com.au. The completed form can be submitted to CTA in person or via mail/fax with the required supporting documentation and payment to ensure your place in the course.

Student Handbook:

It is important that prior to lodging your registration you read the CTA Student Information Handbook. The handbook can be viewed on www.ctaonline.com.au.

Access & Equity:

CTA is committed to providing an inclusive learning environment. Principles of access and equity for students are applied in all programs. People with disabilities may be able to apply.